

**Course Information**

Semester & Year: Fall 2019
Course ID & Section #: OCEAN-10L-E8621
Instructor's name: Danny O'Shea
Day/Time or *Online: T Th 10:05-11:30
Location or *Online: Eureka
Number of units: 1

**Instructor Contact Information**

Office location or *Online: HU125A
Office hours: T Th 11:30 – 12:30
Phone number: n/a
Email address: danny-oshea@redwoods.edu

**Required Materials**

Textbook Title: Any recent edition (c.a. 2008) of an Introductory Oceanography textbook
Edition:
Author:
ISBN:
Other requirements: materials, equipment or technology skills

**Catalog Description**

An exploration of the conceptual material presented in OCEAN-10. Students will acquire practical laboratory and field experience using oceanographic skills, tests, and procedures. Laboratory exercises focus on chart reading, measurements of seafloor movement, seawater chemistry, wave celerity, and microscopic analysis. Field experience includes examination of coastal geology, wave and beach processes, habitats and marine organisms.

**Course Student Learning Outcomes (from course outline of record)**

- 1) Use the formal methodology of the scientific method as an inquiry-based tool to critically evaluate oceanic phenomena.
- 2) Demonstrate the skills necessary to utilize basic instruments, tools, and tests used in oceanography.
- 3) Apply classification systems to organize and identify marine features and organisms.

**Evaluation & Grading Policy**

<b>Grading Summary: Total Points: 1,000</b>
➤ Laboratories 600 (40 pts each lab)
➤ Lab notes 200 (25 pts each entry)
➤ Poster and Presentation 200

**Prerequisites/co-requisites/ recommended preparation**

OCEAN-10 or concurrent enrollment
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**\*ONLINE REQUIREMENTS - The following are required online courses but are recommended for all (see \* in contents).**  
[Special accommodations statement](#)

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact [Disabled Students Programs and Services](#). Students may make requests for alternative media by contacting DSPS at (707) 476-4280.

#### [Student feedback policy](#)

[Communicate to students how you will provide timely and substantive feedback on course work.]

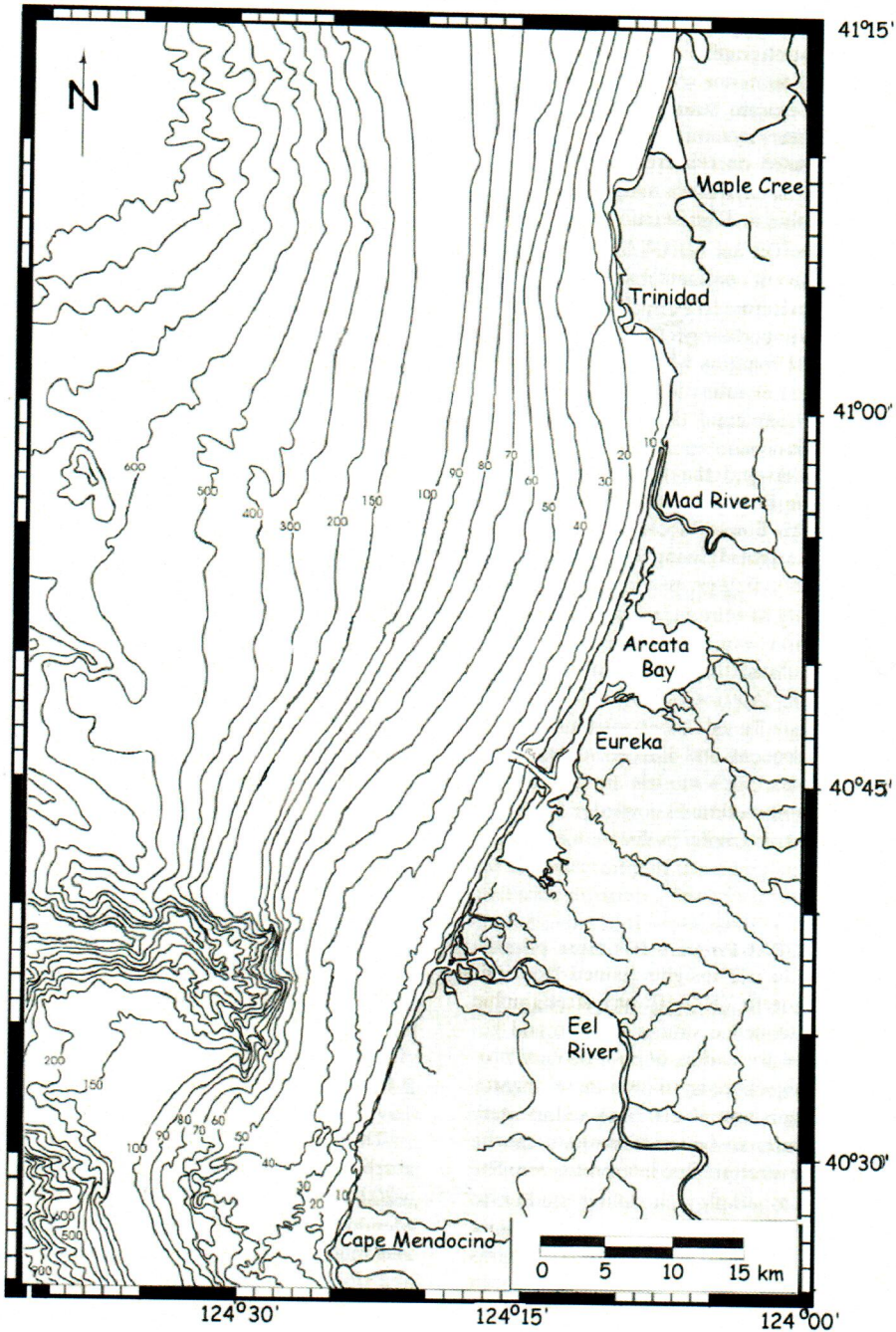
#### [Proctored Exams](#)

[Only include if Proctoring is required, and if so, provide Information on the available options. Online course instructors must include both on and off campus options for proctoring]

#### [Student Accessibility Statement and Academic Support Information](#)

[See recommended support links and accessibility statement]

**Laboratory in Oceanography**  
**OCEAN-10L E-8620 E-8621**  
**College of the Redwoods**  
**Fall 2019**



**Syllabus**  
**Instructor Danny O'Shea**

**OCEAN-10L E-8620 / E-8621**  
**Laboratory in Oceanography**  
**Office HU 125A**

**Fall 2019**      **TTh 10:05AM - 11:40AM**  
**Danny O'Shea**      **Room HU 125**  
**e-mail: [danny-oshea@redwoods.edu](mailto:danny-oshea@redwoods.edu)**

**Course Description:** Oceanography 11 a one-unit laboratory course that augments the conceptual material presented in the Introduction to Oceanography (OCEAN-10) course. Students will acquire practical laboratory and field experience in many oceanographic skills, tests, and procedures. Laboratory exercises will focus on chart reading and navigational skills, basic measurements of seawater chemistry, and other processes. Field experience will include examinations of coastal geology, wave and beach processes, and marine organisms and habitats.

### Syllabus

<u>Week</u>	<u>Day-Month</u>	<u>Laboratory</u>	<u>Topics</u>
1	27 - Aug 29 - Aug	1) Latitude, Longitude & Time	Nautical Charts
2	3 - Sep 5 - Sep	2) Coastal Geology & South Humboldt Bay	*Field Trip: Table Bluff: Beach Survey
3	10 - Sep 12 - Sep	3) Plate Tectonics Magnetic Reversals	*Hookton Slough Sampling Plate Tectonics
4	17 - Sep 19 - Sep	4) Coastal Marine Sediments	*Hookton Slough Sampling Grain Size Analysis
5	24 - Sep 26 - Sep	5) Salinity Temperature & Density	*Hookton Slough Sampling T – S Diagrams
6	1 - Oct 3 - Oct	6) Marine Weather	*Hookton Slough Sampling Marine Weather Charts
7	8 - Oct 10 - Oct	7) Water Masses & Ocean Circulation	*Hookton Slough Sampling Water Stratification
8	15 - Oct 17 - Oct	8) Ocean Waves	*Hookton Slough Sampling Ocean Wave Prediction
9	22 - Oct 24 - Oct	9) Tsunami	*Hookton Slough Sampling Tsunami Travel Time
10	29 - Oct 31 - Oct	10) Seiche	*Hookton Slough Sampling Tides
11	5 - Nov 7 - Nov	11) Tides and Amphidromes	*Field Trip to Arcata Marsh (tentative)
12	12 - Nov 14 - Nov	12) Estuaries	*Hookton Slough Sampling Phytoplankton
13	19 - Nov 21 - Nov	13) Primary Producers	*Hookton Slough Sampling Zooplankton
14	26 - Nov 28 - Nov	Thanksgiving Recess	No Laboratory
15	3 - Dec 5 - Dec	14) Zooplankton and Benthos	*Hookton Slough Sampling Ocean Animals
16	10 - Dec 12 - Dec	15) Marine Adaptations	*Hookton Slough Sampling
17	19-Dec	Final Poster Project Due	Poster Presentation *Field Trip: South Jetty (tentative)

\* Indicates Field Trip. Be prepared for outdoor conditions such as Sun, wind and rain.

**Office Hours:** Tuesday 11:30AM – 12:30PM or by appointment. Room 125A.  
The best way to contact me is via e-mail at: [danny-oshea@redwoods.edu](mailto:danny-oshea@redwoods.edu)

### **Course Learning Outcomes**

1. Use the formal methodology of the scientific method as an inquiry-based tool to critically evaluate oceanic phenomena.
2. Demonstrate the skills necessary to utilize basic instruments, tools, and tests used in oceanography.
3. Apply classification systems to organize and identify marine features and organisms.

### **Grading:**

Your performance on: the weekly laboratories, and field trips, group poster and presentation and lab participation determine the grade you receive. There are 1000 points available and grades are assigned by the percentage of total points as follows:

**1000 - 900=A | 899 - 800=B | 799 - 700=C | 699 - 600=D | <599=F**

### **Grading Summary:**

	<b>Points</b>
➤ Laboratories	600 (40 pts each lab)
➤ Lab notes	200 (25 pts each entry)
➤ <u>Poster and Presentation</u>	200
<b>Total Points:</b>	<b>1,000</b>

Oceanography 10L - Laboratory in Oceanography augments the Ocean-10 course and culminates with a poster and presentation of the real-time oceanographic data collected during the semester. The oceanographic observations are derived from a variety of sources currently available for the Humboldt County coastline. The laboratory develops skills reading charts, using digital data loggers, collecting field observations, and interpreting laboratory and microscope data to evaluate and produce the final product. A primary goal of this class is to produce, as a group, a final project in the form of a poster that describing the region, the general oceanography setting, the type of substrates (mud, sand, rock), the influence of physical forces (winds, waves, currents,...) on water quality (temp, salinity, clarity), and the succession of the phyto- and zooplankton during the semester. The project will be worked on during the lab along with a series of demonstrations (labs) designed to help visualize some of the complex processes seen in the field. The product will be designed, written and completed by the students with assistance from the faculty and staff at College of the Redwoods.

Field sampling will take place each week with trips to Hookton Slough to collect water quality data, note oceanographic observations and collect plankton samples. You will need a journal to record your observations, insights and ideas from each field trip, and to contribute to the final project. Your notebook will record the basic observations, winds, temperatures, floods, etc. that occur during the semester and be part of your final grade. This data set will be summarized and put together by you toward the end of the semester.

Grading is based on lab attendance, field trip participation, lab notebook and your contribution to the final poster project. In order to successfully complete the lab work you will need a notebook, calculator, ruler, and writing supplies with an optional set of colored pencils (I have some). You will need to bring appropriate clothing for protection from Sun, Wind, and Rain during the field trips to South Humboldt Bay Area.

The following is a list of parameters to be included as part of the final poster.

- 1) Topographic and Bathymetric Profiles of the coastal hills, bay and ocean
- 2) Environmental description of the bay, sand spit, sea cliffs, and coastal seafloor
- 3) Beach survey the South Spit of Humboldt Bay 2 separate times in several locations
- 4) A plot of the tides and rainfall runoff and the water clarity of the South Humboldt Bay
- 5) Time series of the temperature, salinity, Secci depth
- 6) Observations of sea state conditions and the marine weather

- 7) Collection and identification of plankton samples
- 8) Observation of abundance and change of migratory fish, mammals, birds.

The poster will be a compilation of the field data, observations, events, and collected during the semester. The final product is a group effort, however, the grading will be based on the contribution of each individual. There are several components need to be included and so there is ample opportunity to contribute to the final poster. Some of the primary components that will go into the poster are:

**Title, Figures, Graphs, Illustrations, Figure captions, Poster Layout, Data processing, Research, References, and Final Production.**

### **Faculty Initiated Drop**

If you miss more than 3 laboratory meetings over the course of the semester you will be dropped from this lab. If you have to miss a lab, please let me know a day before the lab.

### **Special Accommodations**

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact [Disabled Students Programs and Services](#). Students may make requests for alternative media by contacting DSPS at (707) 476-4280.

### **Academic Support**

Academic support is available at [Counseling and Advising](#) and includes academic advising and educational plan [Academic Support Center](#) for tutoring and proctored tests, and [Extended Opportunity Programs & Services](#), for students, with advising, assistance, tutoring, and more.

### **Academic Honesty**

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic disciplines involving academic dishonesty, determination of the grade and of the student's status in the course is left to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

[www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedures](http://www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedures)

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures located in the college catalog and on the College of the Redwoods website.

### **Disruptive Classroom Behavior**

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

[www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedures](http://www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedures)

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**Emergency Procedures for the Eureka campus:**

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each Eureka **campus emergency map** is available at: ([http://www.redwoods.edu/Eureka/campus-maps/EurekaMap\\_emergency.pdf](http://www.redwoods.edu/Eureka/campus-maps/EurekaMap_emergency.pdf)). For more information on Public Safety, go to <http://redwoods.edu/safety/> In emergency that requires an evacuation of the building:

Be aware of all marked exits from your area and building.

Once outside, move to the nearest evacuation point outside your building:

Keep streets and walkways clear for emergency vehicles and personnel.

Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities (lower parking lot and Tompkins Hill Rd are within the Tsunami Zone.)

**RAVE** – College of the Redwoods has implemented an emergency alert system. In the event of an emergency or you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the “Register” on the top right portion of the registration page to create an account. During the registration process you can elect additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email as your primary Registration Email. Your CR email address ends with “redwoods.edu.” Please contact Public Safety at 476-4112 or [security@redwoods.edu](mailto:security@redwoods.edu) if you have any questions.